

## **Artifact Reflection**

**Title:** Discipline Plan/Classroom Procedures

**Date Completed:** Fall 2015

**Description:** This artifact contains my discipline plan and classroom procedures.

**Alignment:**

***Wisconsin Teacher Standard Alignment:***

Standard 5-Environment: The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self motivation.

These artifacts align to standard 5 by showing my overall plan for managing a classroom including class rules, expectations, crisis plans, and positive/negative consequences. My classroom procedures set the stage for an orderly, disciplined environment in which all can learn.

***UW-Platteville School of Education Knowledge, Skill, and Disposition Statement***

***Alignment:***

KSD2.d. MANAGES STUDENT BEHAVIOR-The candidate can establish clear standards of conduct with student input. The monitoring of these standards is subtle and preventive with respectful student self- and peer monitoring also occurring. The candidate can respond to misbehavior effectively, being sensitive to individual needs.

Through these artifacts, I was able to create a classroom with discipline and order. Students and their parents were asked to sign the discipline plan document to make sure expectations and unwanted behaviors were clearly communicated and understood. With having both the parent and student acknowledge these rules/expectations in writing, it allows for quick and effective response when unwanted behaviors are experienced.

**Secondary KSDs:**

KSD2.a. CREATES AN ENVIRONMENT OF RESPECT AND RAPPORT-The candidate demonstrates genuine care and respect for students while the students exhibit respect for the teacher. The students also display genuine care and respect for one another as individuals and as students, and are aware of cultural, social, intellectual and physical variations among their peers.

KSD2.b. ESTABLISHES A CULTURE FOR LEARNING-The candidate can create a classroom environment that establishes and maintains high expectations for all students to value content of course work, take pride in work by initiating improvements, and help peers.

KSD2.c. MANAGES CLASSROOM PROCEDURES-The candidate values and has the ability to manage self-motivated students and instructional groups who are productively and independently working at all times with classroom transitions and routines occurring smoothly. The teacher, volunteers, paraprofessionals and students share the responsibility for the classroom environment.

KS2.e. ORGANIZES PHYSICAL SPACE-The candidate has the ability to establish a classroom environment that is safe. Physical resources will be arranged to best serve the teacher and student in providing productive learning for all students.

**Reflection:****What have I learned about teaching/learning?**

Through this experience, I learned that it was important to communicate clear expectations for my classroom in order to create a positive learning environment. I learned that it is important to provide positive feedback and clear expectations to my students. When this happens, negative behaviors cease to occur.

**What have I learned about myself as an educator?**

I learned that my system of communicating expectations is effective. By using modeling and positive feedback when wanted behavior occur, negative behaviors decrease or rarely occur.